Go Beanies (Beale Park)



Beale Park, Lower Basildon, READING RG8 9NW

Inspection date	6 August 2018		
Previous inspection date	Not applicable		
The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is outstanding

- The provider and manager are an exceptionally visionary management team. They have developed a special experience in an excellent setting. This helps all children to have an inspirational experience during their time at the summer club.
- The management team appoints a very diverse staff team from a wide variety of backgrounds. All staff have an exemplary commitment for children to have fun, develop confidence and share success. Staff use children's ideas to provide a wonderful variety of challenging activities.
- The children experience the excitement and freedom of playing outdoors. Children really learn how to enjoy the outdoor environment at the same time as showing respect for the world around them.
- All staff help children to settle in exceptionally guickly. Children make new friends easily and they very quickly play together and share their ideas. Children learn how to be independent. They enjoy laughing, talking and developing each other's ideas as they play.
- The managers have excellent relationships with schools. These help them to meet the needs of the children attending the summer club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

consider ways to share even more information with parents about the policies and procedures of the club.

Inspection activities

- The inspector spoke to members of staff, children and parents at appropriate times throughout the session.
- The inspector looked at evidence of staff suitability and a range of other documentation.
- The inspector observed play inside and outside.
- The inspector had a tour of the setting and considered the actions the provider has taken to make sure the setting is safe for children.

Inspector Heather Rushton

Inspection findings

Effectiveness of leadership and management is outstanding

The management team uses its extensive knowledge of child development exceptionally well. The managers show a professional, uncompromising approach to providing fun and developing friendships for the children. Together the managers create an inspiring approach to work and play. This helps everyone to learn and develop together. The training staff receive helps them to provide highly exciting, challenging and interesting experiences for children. Staff talk with each other about the activities children do independently. The management team reviews its practice diligently. Managers listen closely to the views of children to help them plan relevant and engaging activities. Staff use two-way radios to give children the feeling of freedom, while at the same time they are able to keep children safe in a public place. Staff are extremely vigilant. Safeguarding is effective. Sometimes the managers miss opportunities for parents to confirm they understand their policies and procedures.

Quality of teaching, learning and assessment is outstanding

Staff are exceptionally confident. They understand the role of the playworker well. They have very high expectations for the children. Staff engage children really well in conversations about their interests, thoughts and feelings. For example, they talk to the children about how the cold water feels on a very hot day when they play in the splash pool. Staff provide exemplary support to help children use their imaginations extremely well. For example, the youngest children use the adventure playground to develop games about acting out a fire rescue. Children forge excellent relationships with the staff. Children actively seek out the company of staff. Every member of staff knows three interesting facts about the children in their care. This knowledge helps staff to nurture children's confidence and independence.

Personal development, behaviour and welfare are outstanding

The learning environment is exceptional. The managers use the facilities to help all children develop a very strong sense of personal safety. For example, at the start of each week the children are involved in setting the rules for the club. This helps them to understand the boundaries, how to keep themselves safe and how to respect others. Children play energetically in the rich variety of adventure playgrounds. This helps them to test and develop their physical skills as they run, chase and climb. The exceptionally wide variety of activities helps children to independently explore new opportunities, challenge themselves and explore what they really enjoy. As a result, children blossom and develop their independence. Children thoroughly enjoy the time they have at the club to relax, laugh and play.

Setting details

Unique reference number	EY536677	
Local authority	West Berkshire	
Inspection number	10057014	
Type of provision	Out-of-school day care	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register	
Day care type	Childcare on non-domestic premises	
Age range of children	4 - 12	
Total number of places	30	
Number of children on roll	17	
Name of registered person	Go Beanies Limited	
Registered person unique reference number	RP900601	
Date of previous inspection	Not applicable	
Telephone number	01189841684	

Go Beanies (Beale Park) registered in 2016. It is one of four privately owned provisions. The holiday club operates from Beale Park, Berkshire. The club is open each weekday from 8.30am to 5.15pm, with the option of extended hours from 8am to 5.45pm. The holiday club is open during the Easter and Summer school holidays only. There are four staff working with the children, one of whom holds a childcare qualification.

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